



Diversity in the classroom

ACT Down Syndrome Association Presents:

“Diversity in the classroom: tips for teaching students with Down syndrome”

Presented by Karen Garrity, Kelli Gowland and Sharon Melhuish

“Scienceability: teaching science to students with Down syndrome”

Presented by Sian Keys

Thursday 14th March, 2019: 9.00am—3.00pm (Registration from 8.45am)

Communities@Work Tuggeranong, Balcony Room

Cost:

\$212.00 (including reference text)

\$180.00 (excluding reference text)

Cost includes morning tea and lunch

Recommended reference text

Faragher, R.; Clarke, B. (2017) “Educating Learners with Down Syndrome”, Routledge, Oxon, United Kingdom

To register please visit:

<https://www.eventbrite.com.au/e/diversity-in-the-classroom-tips-for-teaching-students-with-down-syndrome-tickets-55876561299>

Topics include:

- What does it mean for a person to have Down syndrome?
- How does Down syndrome impact a students learning and inclusion in the classroom?
- Practical strategies to support classroom teaching
- Understanding the link between communication and behaviour
- Transition—why is it important and how can you do it successfully
- Simple strategies to support positive behaviours
- Practical strategies to teach students with Down syndrome science in an interactive way

Presenter Information

Sharon Melhuish and Karen Garrity are both Teachers and Learning Support Officers in schools in the ACT. Kelli Gowland is a Biologist and the former Education Officer for the ACT Down Syndrome Association. Sian Keys is the creator of Scienceability. All presenters are family members of people with Down syndrome and passionate advocates of informed teaching practices.